



Idioma Inglés / English

10th grade (IV bachillerato) Level: B 2 Textbook: *American Inside Out Advanced*

The topics below are the most common ones covered in this grade, but might also be subject to change according to students' interests, needs and time available.

Topics	Contents and communicative / language functions	Skills	Grammar
Identity	<ul style="list-style-type: none"> Famous people What constitutes one's identity 	<ul style="list-style-type: none"> Talking about your hometown, job or family Writing about another students in class 	<ul style="list-style-type: none"> Adverbials Types and position Phrasal verbs with objects
City	<ul style="list-style-type: none"> Towns and cities 	<ul style="list-style-type: none"> Talking about towns, cities and their dangers Describing city that made an impression on one Writing a short newspaper story Writing a description of a famous town or city 	<ul style="list-style-type: none"> Hedging Negative and limiting adverbials
Talk	<ul style="list-style-type: none"> Communication and conversations (Could be extended by dealing with the communication model) 	<ul style="list-style-type: none"> Talking about conversations 	<ul style="list-style-type: none"> <i>Wh</i>-words General tendencies Past tendencies
Cyberspace	<ul style="list-style-type: none"> Predictions about the future The state of the world at the end of the 21st century E-mail and the Internet 		<ul style="list-style-type: none"> <i>Will</i> for predictions and assumptions Using discourse markers Prepositional phrases
Words	<ul style="list-style-type: none"> Words and texts in general 	<ul style="list-style-type: none"> Different types of letters 	<ul style="list-style-type: none"> <i>Whatever; however,</i>



		<ul style="list-style-type: none"> • Discussing the future of one's mother tongue and global languages • Writing an invitation, a thank-you letter or a letter of apology • Writing a short autobiographical piece 	<p><i>wherever, etc;</i></p> <ul style="list-style-type: none"> • Patterns with "have"
Conscience	<ul style="list-style-type: none"> • What is ethical taking the example of charity 	<ul style="list-style-type: none"> • Talking about people asking for money • Talking about ideas for raising money • Discussing ethical tourism • Discussing what makes one feel guilty 	<ul style="list-style-type: none"> • Special uses of the simple past
One contemporary novel like <i>To Kill a Mockingbird</i> by Harper Lee or <i>The Fifth Child</i> by Doris Lessing	Discussion of the author, plot, characters and most important themes		
Remaining topics from <i>American Inside Out</i> Upper-intermediate			



<p>might also be included if some of them could not be covered in III básico such as</p>			
<p>Genius</p>	<ul style="list-style-type: none"> • Impressive people, buildings or monuments • Art and painting focusing on the Mexican painter Frida Kahlo 	<ul style="list-style-type: none"> • Talking about impressive people and buildings • Writing a narrative 	<ul style="list-style-type: none"> • Modals of deduction • Narrative tenses
<p>Sell</p>	<ul style="list-style-type: none"> • Logos and ads • (here advertisements could be analyzed and students could design their own) 	<ul style="list-style-type: none"> • Talking about logos and ads • Discussing criteria for a thorough analysis of ads and applying them 	<ul style="list-style-type: none"> • Relative clauses: restrictive and non-restrictive • Cleft sentences

In addition to these topics one book report (not on the book discussed in class) has to be written, short stores might be read and / or one play by William Shakespeare could be discussed.