

English Teacher Training Seminar with Paul Seligson

Date: Monday 15 to Wednesday 17 of February 2010

Venue: Instituto Austriaco Guatemalteco
salón audiovisuales
20 Avenida 20-45, zona 16
Guatemala Ciudad
Guatemala, C.A.
www.iagcovi.edu.gt
Tel: 00502/23 23 91 91

Participating Schools: The German Schools of Guatemala, Costa Rica, Nicaragua and El Salvador; the Colegio Viena in Guatemala and the Instituto Austriaco Guatemalteco.

The timetable below is flexible and we will endeavour as much as possible to incorporate other topics from the participants too, especially on the last day in the afternoon.

Daily Timetable:	Session 1	8.00-9.45
		coffee break
	Session 2	10.15-12.00
	LUNCH BREAK (lunch provided by the IAG)	
	Session 3	13.00-14.20
		coffee break
	Session 4	14.40-16.00

Course-Programme

DAY 1: Monday, 15th of February 2010

Brief introduction and overview.

Session 1: Pronunciation: brief methodology and didactics followed by practical ideas

Session 2: Pronunciation: Further practical exercises and activities

LUNCH

Session 3: Writing: practical exercises and activities from beginners to advanced students

Session 4: Language teaching games, songs and communicative activities and feedback on your successes or failures as a result of last year's input.

DAY 2: Tuesday, 16th of February 2010

Session 1: peer teaching - theory

“Peer teaching involves students learning from and with each other in ways which are mutually beneficial and involve sharing knowledge, ideas and experience between participants. The emphasis is on the learning process, including the emotional support that learners offer each other, as much as the learning itself.” (www.aare.edu.au – University of Melbourne)

Session 2: peer teaching

Observing classes and providing feedback on the day's peer teaching experience: Paul Seligson will show some peer teaching methods in a practical session with one of the classes of the IAG.

LUNCH

Session 3: Advanced teaching: helping students move from B2 to C1

Students often fossilise at the B2 stage, ways to help them move in all areas and skills are to be discussed

Session 4: Advanced teaching: helping students move from B2 to C1 - continued

DAY 3: Wednesday, 17th of February 2010

Session 1: multiple intelligences : theory and practice

The theory of multiple intelligences was developed in 1983 by Dr. Howard Gardner, professor of education at Harvard University. It suggests that the traditional notion of intelligence, based on I.Q. testing, is far too limited. Instead, Dr. Gardner proposes eight different intelligences to account for a broader range of human potential in children and adults. These intelligences are: **Linguistic intelligence** ("word smart"): **Logical-mathematical intelligence** ("number/reasoning smart") **Spatial intelligence** ("picture smart") **Bodily-Kinesthetic intelligence** ("body smart") **Musical intelligence** ("music smart") **Interpersonal intelligence** ("people smart") **Intrapersonal intelligence** ("self smart") **Naturalist intelligence** ("nature smart")

(www.thomasarmstrong.com/multiple_intelligences.htm)

Session 2: multiple intelligences : practical ideas

LUNCH

Session 3: open session (topics supplied by participants) and questions

Session 4: group discussion; special needs and questions

Following our experience last year, the session will finish an hour earlier on the third day to allow participants who have to depart early to be able to do so.